November 4, 2019

Dear PLATFORM Presenters:

The Manila IDPAC Organizing Committee would like to thank you for confirming your attendance and for registering to the 3rd IDPA Congress.

We are pleased to inform you that the Organizing Committee will be giving the following research awards:

1. **3rd International Developmental Pediatrics Young Investigator Award** for deserving Early Career Professional (less than or equal to 40 years) from LMIC countries.

2. **Philippine Society for Developmental & Behavioral Pediatrics (PSDBP)- Department of Science & Technology (DOST)- Dr. Perla D. Santos Memorial Research Award** for the top three research abstract presenters.

Attached herewith are the revised guidelines and the schedule of platform presentations for your perusal.

Congratulations again and we look forward to welcoming you in Manila soon!

Warm regards,

ANNAH REBECCA VALMORES-DOROJA, M.D.
Chair, Research and Abstract Review Committee
Manila IDPAC 2019

Noted by:

ALEXIS L. REYES, M.D
Overall Chair
Manila IDPAC 2019
PLATFORM PRESENTATION GUIDELINES

PRESENTATION FORMAT

Prepare presentations using Microsoft PowerPoint (preferred program) in WIDESCREEN FORMAT (16:9) and LANDSCAPE orientation. We recommend at least FONT SIZE 28 for the text to ensure that it will be read even at the back of the session hall when projected. The congress computers run on WINDOWS 10 and provide Microsoft PowerPoint 2016.

Presentations will be in English and will STRICTLY be for SEVEN minutes only. An open forum will follow after five consecutive oral presentations.

Advance submission of presentation slide is requested. Kindly send via e-mail the PowerPoint presentation on or before November 30, 2019 to abstracts@manilaidpacongress.org and avdoroja@yahoo.com. Please name the electronic file using your Abstract ID followed by your surname and country (e.g. Abstract ID #17 DOROJA PHILIPPINES). This file name was the one used in the notification letter.

For those who have already submitted their abstracts, kindly revise your presentation based on the recommended format and if possible, use the Power Point template that will be emailed to you.

The final schedule of presentation and the venue will be posted on the Congress website. Presenters are requested to check the website for changes from the initial announcement.

PLATFORM PRESENTATION

Presenters are requested to do a final review of their presentation upon arrival (Refer to the schedule below). Revisions will still be allowed at least TWO HOURS before the start of their scheduled platform presentation. Presentation slides will already be uploaded in the assigned computers at least ONE hour before the session. Presenters will not be allowed to use their computers to ensure a smooth transition between presentations and to avoid technical problems.

Please proceed to the designated venue of your presentation at least 30 MINUTES before your schedule to meet with the session chairs and other presenters.
**SPEAKERS’ PREVIEW ROOM**

Please refer to the following table below for the respective schedule and venue of slide presentation review.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Congress December 09, 2019 (Monday)</td>
<td>12:00 PM – 5:00 PM</td>
<td>Banquet Hall 1</td>
</tr>
<tr>
<td>Congress Proper December 10, 2019 (Tuesday) December 11, 2019 (Wednesday) December 12, 2019 (Thursday)</td>
<td>7:00 AM-1:00 PM</td>
<td>Speaker’s Lounge PICC Reception Hall Ground Floor</td>
</tr>
</tbody>
</table>

Floor plans for the location of Venue Facilities are included in the Congress souvenir program. This will also be uploaded in the MSD meetings apps for the Congress.

For special requests and other queries, you may email Dr. Annah Rebecca V. Doroja, Chair of the Research and Abstracts Review Committee at avdoroja@yahoo.com.

Agnes G. Falcotelo, MD, FPPS, FPSDBP
President, PSDBP

Alexis L. Reyes M.D. FPPS, FPSDBP
IDPA Congress President 2019
# SCHEDULE OF PLATFORM PRESENTATIONS

**DAY 2 — TUESDAY**  
10 December 2019

Philippine International Convention Center (PICC)

<table>
<thead>
<tr>
<th>Time</th>
<th>AM Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:30-12:15</td>
<td></td>
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<tr>
<td>12:15-13:30</td>
<td>Lunch, Poster Viewing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time</th>
<th>SIMULTANEOUS SYMPOSIA (SS) and PLATFORM PRESENTATIONS (PP)</th>
</tr>
</thead>
<tbody>
<tr>
<td>13:30 – 14:15</td>
<td>Simultaneous Symposium 1, Simultaneous Symposium 2, Simultaneous Symposium 3</td>
</tr>
<tr>
<td>14:15 – 15:45</td>
<td>PLATFORM PRESENTATIONS (PP)</td>
</tr>
</tbody>
</table>

| PP1    | Risk and Protective Factors for Child Development in an Observational South African Birth Cohort in the First Two Years  
*Kirsten Donald (South Africa)* |
| PP11   | Prevalence Of Emotional And Behavioral Problems In Hearing Impaired Children  
*Humaira Idrees (Pakistan)* |
| PP21   | Association Between Food Insecurity And Developmental Delay And Behavioral Problems In US Children 2-5 Years Of Age  
*Devina Savant (USA)* |

| PP2    | Introducing Early Learning Stimulation Intervention To The Lady Health Worker Programme In Pakistan  
*Muneera Rasheed (Pakistan)* |
| PP12   | Prevalence Of Behavioral And Psychosocial Problems Among 4-7 Years Old Attending Public School Using Filipino Version Pictorial Pediatric Symptom Checklist  
*Jonnah Marie Lim (Philippines)* |
| PP22   | Factors Associated With Developmental Delay In Preschool Children In A Setting With High Rates Of Malnutrition In Rural Madagascar  
*Ann Miller (USA)* |

| PP3    | Family-Centered Care: Perspectives Of Pediatric Residents From A Non-Western Country  
*Pinar Zengin Akkus (Turkey)* |
| PP13   | Comparison Of Adaptive Level Profiles Between Children With Autism Spectrum Disorder And Social Communication Disorder  
*Deepika Jain (India)* |
| PP23   | Impact Of Integrated Early Childhood Development Program And Primary Health Care Service On Development Of Malnourished Children In Bangladesh  
*Syeda Mehrin (Bangladesh)* |
| PP4  | Work Of Infant Mental Health Unit In Turkey: Mental And Developmental Assessment And Interventions Of Infants And Toddlers  
| Didem Oztop (Turkey) |
| PP14 | Parental, Familial And Neonatal Risk Factors Associated With Autism Spectrum Disorder In Metro Manila From 2006-2018  
| Theodora Krystynna Cuaso (Philippines) |
| PP24 | The Reliability And Validity Study Of The Gastrointestinal Symptoms Screening Tool (Gisst) Among Filipino Children With Autism Spectrum Disorder (ASD)  
| Jeanne Barbara Dy (Philippines) |
| PP5  | Effects Of Integrating Psychosocial Stimulation And Unconditional Cash For The Poor Lactating Mothers In Urban Bangladesh- Protocol For Randomized Trial  
| Sheikh Hossain (Bangladesh) |
| PP15 | Adaptive Functioning Of Children With Organic Acidemias  
| Ezgi Ozalp Akin (Turkey) |
| Mohammadsaiful Bhuiany (Bangladesh) |
| PP6  | An Exploration Of Early Childhood Development Intervention Through Government Community Health Workers In Bangladesh- A Qualitative Approach  
| Bidhan Sarker (Bangladesh) |
| PP16 | Risk Factors Affecting Child Development In The Turkish Subsample Of The International Guide For Monitoring Child Development Study  
| Revan Mustafayev (Turkey) |
| PP26 | Effects Of Early-Life Undernutrition On Cognitive Function Persists Until Adolescence- A Follow-Up Study  
| Shamima Shiraji (Bangladesh) |
| PP7  | Quality Of Home Stimulation And Its Association With Children’s Development And Behavior  
| Nur Salveen (Bangladesh) |
| PP17 | Factors Associated With Parental Satisfaction On The Disclosure Process For Children With Autism Spectrum Disorder  
| Katrine Anne De Lara (Philippines) |
| PP27 | Cerebral Palsy In Addis Ababa; Subtypes, Motor Function And Associated Impairments In Children, Hospital Based Descriptive Cross Sectional Study  
| Selamenesh Legas (Ethiopia) |
| PP8  | Health, Growth And Neurodevelopmental Status Of Preterm And Low Birth Weight Babies In Migori County, Kenya  
| Susanne Martin-Herz (USA) |
| PP18 | Sleep Problems In Children With Autism Spectrum Disorder : A Study Of Prevalence And The Effectiveness Of Behavioral Intervention  
| Aparna Wadkar (India) |
| PP28 | Prevalence Of Gastrointestinal Symptoms In Children With Autism Spectrum Disorder Compared With Neurotypical Sibling Controls: A Cross Sectional Study  
| Aicelle Dypico (Phils) |
### Simultaneous Symposium 5
**15:45 - 16:30**
- **PP19** Developmental And Behavioral Profiles Of Siblings Of Children With Autism In Philippine Tertiary Hospital And Their Concordance To Parental Concerns
  - Ana Katherina Rodriguez (Philippines)
- **PP29** Developmental Outcomes Vary By Nutritional Status Of Children: Post-Hoc Analysis Of A Randomized Controlled Trial In Rural Bangladesh
  - Sharmin Shiraji (Bangladesh)

### Simultaneous Symposium 6
**15:45 - 16:30**
- **PP20** Sleep Hygiene And Sleep Problems Of Preschool Children
  - Pinar Zengin Akkus (Turkey)
- **PP30** Feeding Difficulties In Children With Developmental Disabilities
  - Kaye Napalinga (Philippines)

### Questions and Discussions
**15:45 - 16:30**
- Simultaneous Symposium 4
- Simultaneous Symposium 5
- Simultaneous Symposium 6

### Summation and Announcements for Day 2
**16:30 - 16:40**
### DAY 3 – WEDNESDAY
11 December 2019
Philippine International Convention Center (PICC)

<table>
<thead>
<tr>
<th>Time</th>
<th>AM Session</th>
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</thead>
<tbody>
<tr>
<td>08:30-12:00</td>
<td>Luncheon Symposium</td>
</tr>
<tr>
<td>12:00</td>
<td>Poster Viewing</td>
</tr>
<tr>
<td>13:30</td>
<td>Simultaneous Symposium (SS) and Platform Presentations (PP)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Meeting Room 6 Second Floor</th>
<th>Meeting Room 2 Second Floor</th>
<th>Banquet Hall and 2 and 3 Second Floor</th>
</tr>
</thead>
<tbody>
<tr>
<td>13:30-14:15</td>
<td>Simultaneous Symposium 7</td>
<td>Simultaneous Symposium 8</td>
</tr>
</tbody>
</table>

#### PLATFORM PRESENTATIONS (PP)

| PP31 | Feasibility Study Of The WHO-Caregivers Skills Training (CST) Program In India  
Koyeli Sengupta (India) |
| PP41 | Attitudes And Practices Of Physicians In India Regarding Use Of Complementary And Alternative Medicine (Cam) In Children With Autism  
Ashwini Marathe (India) |
| PP51 | The Relationship Between Parental And Children’s Screen-Based Media Use And Risk Of Psychosocial Problems  
Pauline Marie Camposano (Phils) |
| PP32 | Transition Into Employment Among Young Individuals With Autism Spectrum Disorder: An Exploratory Case Study On Professionals’ And Parents’ Perspectives  
Myelle Anne Infantado (Philippines) |
| PP42 | Disability-Friendly Motorcycle: Ojek From Disabled People For Disabled People In Malang, Indonesia  
Ariani Ariani (Indonesia) |
| PP52 | Duration Of Watching TV And Child Language Development In Young Children  
Bernie Medise (Indonesia) |
| PP33 | Caregivers’ Coping Strategies In Raising A Child With Disability In Abakaliki, South East Nigeria  
Chinonyelum Ezeonu (Nigeria) |
| PP43 | Randomized Double-Blind Placebo-Controlled Study On The Effect Of Docosahexaenoic Acid Supplementation With Aripiprazole On The Irritability Of Children With Autism  
Jamaica Fueconcillo (Philippines) |
| PP53 | Relationship Between Screen Time And Language Delay Among Children 24-30 Months Old In Hospital And Subdivision In Cavite  
Michelle Blando (Philippines) |
<table>
<thead>
<tr>
<th>PP34</th>
<th>Identifying Barriers And Enablers To Best Practice In Pediatric Physical Therapy: A Retrospective Clinical Record Review</th>
<th>PP44</th>
<th>Abnormal Brainstem Auditory Evoked Response (BAER) Waves In Children With Autism Spectrum Disorder And Other Neurodevelopmental Disorders: A Philippine Perspective</th>
<th>PP54</th>
<th>Diagnostic Accuracy Of ‘Monitoring Child Development In Integrated Management Of Childhood Illnesses Context’ In Indian Children Less Than Three Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>PP35</td>
<td>Diversity And Inclusion Modules For Preschool To Late Elementary Students (DIMPLES): Research-Based Materials For Disability-Inclusive Schools In South East Asia</td>
<td>PP45</td>
<td>A Cross-Cultural Adaptation Of The Revised Knox Preschool Play Scale To Measure Development Of Filipino Children Through Play</td>
<td>PP55</td>
<td>Reasons Of Screen Exposure Of Young Children With Developmental Difficulties</td>
</tr>
<tr>
<td>PP36</td>
<td>Anti-Bullying Policies, Programs, And Practices Across Schools: Implications To Students With Special Needs</td>
<td>PP46</td>
<td>Naturalistic Approach To Engage The Child And Get The Motivation First, Brings Improvement Faster In ASD Children 3-6 Years</td>
<td>PP56</td>
<td>Development Of Indian Version Of 'Participation And Environment Measure-Childhood And Youth' (PEM-CY) Using Cognitive Interviews</td>
</tr>
<tr>
<td>PP37</td>
<td>Engaging The Local Government Units (LGUs) For The Inclusion Of Children And Youth With Disability</td>
<td>PP47</td>
<td>Using Group Plan To Improve The Level Of Play Among Kindergarten Children In The Dramatic Play Center</td>
<td>PP57</td>
<td>Listening Parents Caring A Child With Phenylketonuria</td>
</tr>
<tr>
<td>PP38</td>
<td>CTS-AA Community Living: Transitioning Individuals With Special Needs To Adulthood</td>
<td>PP48</td>
<td>Evaluation Of The Role Of Autism Resource Nurse (ARN) In Supporting Families If Children With Autism Spectrum Disorder</td>
<td>PP58</td>
<td>Effects Of Screen Time On Early Childhood: What We Know So Far?</td>
</tr>
<tr>
<td>PP39</td>
<td>Home Management And Intervention Of The Children With Autism At Home Environment Initiated By Ipna Autism School, Dhaka, Bangladesh</td>
<td>PP49</td>
<td>Using The Participation And Environment Measure-Child And Youth (PEM-CY) To Compare Participation Of Children With And Without Disabilities In India</td>
<td>PP59</td>
<td>Language Milestone Acquisition: Exploring Possible Role Of Maternal Education, Screen Time, Monthly Income And Language Promoting Activities</td>
</tr>
</tbody>
</table>

Questions and Discussions

PP36
Anti-Bullying Policies, Programs, And Practices Across Schools: Implications To Students With Special Needs
Aubrey Elefanio (Philippines)

PP46
Naturalistic Approach To Engage The Child And Get The Motivation First, Brings Improvement Faster In ASD Children 3-6 Years
Reema Mukherjee (India)

PP56
Development Of Indian Version Of 'Participation And Environment Measure-Childhood And Youth' (PEM-CY) Using Cognitive Interviews
Vrushali Kulkarni (India)
<table>
<thead>
<tr>
<th>Time</th>
<th>Simultaneous Symposium 4</th>
<th>Simultaneous Symposium 5</th>
<th>Simultaneous Symposium 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>15:45 - 16:30</td>
<td>Questions and Discussions</td>
<td>Questions and Discussions</td>
<td>Questions and Discussions</td>
</tr>
<tr>
<td>16:30 – 16:40</td>
<td>Summation and Announcements for Day 3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**DAY 4 – THURSDAY**
12 December 2019
Philippine International Convention Center (PICC)

11:45-13:00
Lunch
Poster Viewing

**13:00-14:30**
**PLATFORM PRESENTATIONS (PP)**

<table>
<thead>
<tr>
<th>PP61</th>
<th>‘Jugaad’: A Little Book Of Life-Hacks And Know-How From Young People About Mental Health</th>
<th>PP70</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yashna Vishwanathan (India)</td>
<td></td>
<td>The Effect Of Developmental-Behavioral Pediatrics Rotation On Referrals By Pediatric Residents Funda Akpinar (Turkey)</td>
</tr>
<tr>
<td>PP62</td>
<td>Assessment Of The Developmental Profile Of Children 0-8 Years Old With Acute Lymphoblastic Leukemia</td>
<td>PP71</td>
</tr>
<tr>
<td>Iris Echaus (Philippines)</td>
<td></td>
<td>Re-Imagining Libraries From The Perspectives Of Children With Disabilities And Their Community Of Care Riddhi Mehta (India)</td>
</tr>
<tr>
<td>PP63</td>
<td>Loob-Kapwa-Diwa A Filipino Community Mental Health Model For Adolescent Cancer Patients From Low-Income Families</td>
<td>PP72</td>
</tr>
<tr>
<td>Joanna Herrera (Philippines)</td>
<td></td>
<td>ICOR-2 (International Collaborative Office Rounds) Embracing Culture And Diversity In Supporting Clinicians Caring For Children With Developmental And Behavioral Needs Jennifer Kiing (Singapore)</td>
</tr>
</tbody>
</table>
| PP64 | The Association Of Parental Migration And Depression Among Left-Behind Children Aged 13-18 Years In Secondary Schools In Metro Manila  
Jane Marie Cain (Philippines) |
| PP65 | Addressing The Emotional Distress Of The Chronically-Ill Child: The Role Of A Hospital-Based Child Life Program In Metro Manila  
Nina Nerissa Jose (Philippines) |
| PP66 | Embracing Diversity: The AAA Experience  
Merlene Alon (Philippines) |
| PP67 | Internal Validity And Reliability Of Indonesian Brigance Early Childhood Screen III As A Screening Tool For Children Age Five  
Melani Mantu (Indonesia) |
| PP68 | Concurrent Validity Of The Parent-Completed Ages And Stages Questionnaires With The BSID III In A Hospital-Based Cohort From South India  
Adhirai Garibaldi (India) |
| PP69 | Validation Of A Screening Tool For Detecting Disabilities In 3-4 Year Old Children In Sri Lanka By Preschool Teachers  
Amandhi Caldera (Sri Lanka) |
| PP73 | The Developmental Assessment Report: Translatability Into The Individualized Education Plan  
Ellisiah Jocson (Philippines) |
| PP74 | Knowledge, Attitudes, And Practices (KAP) Study In Association With The Acceptability Of Management Costs For Autism  
Kristina Guzman (Philippines)  
Presenter: Ziara Carmelli Tan |
| PP75 | The Role Of Paternity And The Effect Of Father On Child  
Senay Güven Baysal (Turkey) |
| PP76 | Association Of Respiratory Infections With Child Development In Urban Slums Of Dhaka, Bangladesh.  
Rifat Zaman (Bangladesh) |
| PP77 | Patterns Of Contact With Tertiary Hospital Services By Children With Autism In South Africa, A Comparison With Global Developmental Delay  
Florence Oringe (South Africa) |
| PP78 | Outcomes And Costs Of The Pediatric Development Clinic Serving Children At Risk Of Developmental Difficulties In Rural Rwanda  
By Catherine Kirk  
Presenter: Mathiue Nemerimana (Rwanda) |
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>14:30-15:30</td>
<td>Awarding Ceremony – IDPA Young Investigator Award/ PSDBP-DOST-Dr. Perla D. Santos Memorial Research Award/ IDPA Update</td>
</tr>
<tr>
<td>15:30-16:15</td>
<td>PLENARY 4</td>
</tr>
<tr>
<td>16:15-16:30</td>
<td>Closing Ceremony</td>
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